<table>
<thead>
<tr>
<th>CRITERIA/QUALITIES</th>
<th>Needs Further Attention</th>
<th>Satisfactory</th>
<th>Highly Effective</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction/Thesis</td>
<td>Does not adequately convey topic. Purpose or argument is not consistently clear</td>
<td>Conveys topic with general thesis statement. Purpose or argument, is clear, but sometimes digresses</td>
<td>Central purpose or argument is readily apparent to the reader</td>
<td>5 points</td>
</tr>
<tr>
<td>Sufficient and relevant examples, details, and/or supporting evidence</td>
<td>Few sources supporting thesis. Sources insignificant, and although attributions are occasionally given, many statements seem unsubstantiated. The reader is confused about the source of information and ideas</td>
<td>Sources generally acceptable to support thesis. Professionally legitimate sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.</td>
<td>Sources well selected to support thesis. Compelling evidence from professionally legitimate sources is given to support claims. Attribution is clear and fairly represented.</td>
<td>15 points</td>
</tr>
<tr>
<td>Organizational structure</td>
<td>In general, the writing is arranged logically, although occasionally ideas fail to make Sense together. The reader is fairly clear about what the writer intends</td>
<td>The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning</td>
<td>Organizational structure is strong; effective transitions between paragraphs The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning</td>
<td>15 points</td>
</tr>
<tr>
<td>MLA Style &amp; Communication</td>
<td>Errors in MLA style detract substantially from the paper. Word choice is informal in tone. Writing is</td>
<td>Rare errors in MLA 7th edition style that do not detract from the paper. Scholarly style. Writing has</td>
<td>No errors in MLA style. Scholarly style. Writing flows and is easy to follow</td>
<td>20 points</td>
</tr>
<tr>
<td></td>
<td>choppy with many awkward or unclear passages</td>
<td>minimal awkward or unclear passages</td>
<td>Strong review of key conclusions. Strong integration with thesis statement. Discussion of researched material on topic</td>
<td>Strong conclusions. Strong integration of thesis statement. Insightful discussion of researched material on topic</td>
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